

Dear students!

You were chosen to participate in the youth delegations and represent the city of Jerusalem around the world.

This is a great privilege for you, and a tremendous opportunity to experience other cultures, and meet new friends and acquaintances.

In the normal times the mission was done in distant places and in other countries, but even in the present time, it is possible to "discover the world" through technology.

The new connection you are about to experience is a wonderful preparation for a world of innovation and creativity, and I am sure you will enjoy and get the most out of the experience from an academic, leadership and social point of view.

I wish you great success. Represent us with pride.



Regards, **Moshe Lion** Mayor of Jerusalem



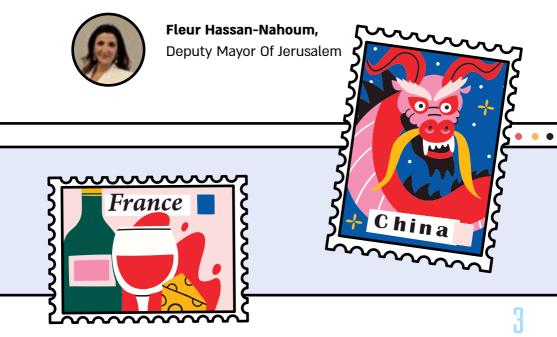


2

Dear students!

Embarking on a journey entails challenges and opportunities. The Coronavirus crisis has proved that humanity faces more issues in common than we ever imagined: health, climate and environmental challenges, water scarcity and food security. All of these require international collaboration. Planting the seeds of these partnerships is in your hands. This is your opportunity to experience, share, ask the hard questions and learn about other cultures. As someone who grew up in a diverse society, I see great importance in getting out of our comfort zone. This is the moment to take pride in your city, one of the most important cities in human history and represent us as ambassadors.

Good luck we are behind you!



{ Italy≈

Dear participants,

Following our annual tradition, the Jerusalem Municipality is happy to hold youth delegations between Jerusalem and the world in order to deepen your acquaintances, expand your horizons, expose you to different cultures, connect worlds and enjoy shared experiences together.

South Korea

In this special year, the program will be carried out in a different and unusual way. Because of - and perhaps thanks to the coronavirus - you are the first to experience Jerusalem in an interesting and innovative way with digital tools that will make it possible to have an online youth delegation that may be far from each other -but feel close.

In a world where partitions are descending, people are getting closer to each other and the amazing world of the one meets the amazing world of the other, We can hope and expect that it will lead to new ideas, creativity, partnerships and deep connections between people and countries.

I am sure that by taking part in this unique delegation you will be inspired by the city of Jerusalem and its residents.

We hope to see you all soon in the city of Jerusalem.



Ariela Rejwan

Executive Director for Culture, Sport and Community Enrichment Programs

Dear students and education staff,

We are happy and excited to present to you the online delegation program "MY WORLD MEET'S YOURS" which starts now!

The Department of Delegations and International Relations has been responsible for the youth delegations' exchanges for years. This year, we were faced with the challenge of social distancing which gave us an opportunity to think, produce and reinvent ourselves. Especially now that the world is getting smaller but also farther away, it is our time to meet and get to know each other.

In six fascinating and attractive online sessions, you will learn about yourself, others and your connection to the city of Jerusalem. As future leaders, I sincerely hope that this program will give you the tools and life skills to build a more tolerant, inclusive and loving world.

Before we start, it's important for me to thank you.

First, thank you students, for the courage to meet online and get to know the world in this challenging way.

Thank you to the educational teams who believed in this project as we did and cooperated with us completely in order to let you discover the world even during this period.

Thank you to Sylvie Rozenbaum, who was responsible for the project, she believed in it from the beginning to the end.

Thank you to Tamar Gedaliahu who was in charge of the logistical operations of this project. Thank you to Ariella Rejwan, Fleur Hassan-Nahoum for backing up and supporting the project.

We invite you to step out of your comfort zone, because this is the best way to discover new things about yourself!

Fasten your seatbelts. Come on, we're off! Good luck and most importantly, enjoy,



Merav David Director of Municipality Of Jerusalem International Division MOJI



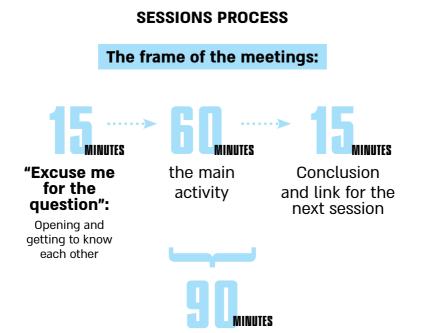
Sylvie Rozenbaum Online Delegation Exchange Supervisor



Tamar Gedaliahu Logistics Coordinator

INTRODUCTION TO THE PROGRAM





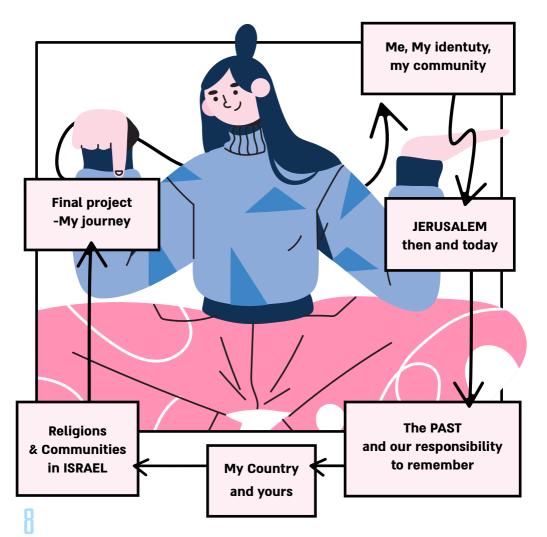
- Reflection time: After each session, the participant will put a digital message together with his/her partner or by him/herself to reflect on the session and give each other the opportunity to raise their voice.
- Sharing your thoughts: We will invite the participants to share their reflections on Moji, <u>facebook</u> and <u>instagram</u> of the division.

Final project:

In the last meeting, together with your partner, you will summarize your experience and present your journey in a creative way.

(start to think about it now).

The educational process of the meetings:



LET'S START >>>>



ME, MY IDENTITY, MY COMMUNITY





The participants will get to know each other.



MODERATOR:

school teachers and Moji team.

PROGRAM SEQUENCE:

Description of	10 minutes
the project	

Short visit of 15 minutes Short visit in each school. vour school

Presentation	50 minutes	Each participant will represent him/herself.
of each		
participant		

Schedule and15 minutesCollecting questions for "Excuse me forConclusionthe question" from all the participants
for the next sessions.

- Conclusion and feedback.
- Giving explanations about the final project.



Reflection time – What did you take away from the session and what are your expectations for the sessions to come. Sharing your thoughts - We invite you to take a selfie during the session and write about yourself on Moji, <u>FB</u> and <u>instagram</u>.

JERUSALEM: Then and today!

INTRODUCTION | SESSION 1 | SESSION 2 | SESSION 3 | SESSION 4 | SESSION 5 | SESSION 6 | FOR MORE INFORMATION



THE GOAL:

The participants will visit the City of Jerusalem as it once was up until the present time.

I ➤ MODERATOR:



Shlomi Edelstein, <u>Chinuchology</u>



Amir Tzvi, The <u>Mizvada</u> project

PROGRAM SEQUENCE:

Opening session	10 minutes	"Excuse me for the question".
Short explanation before the visit	5 minutes	Getting to know the moderators and getting technically ready for the great experience.
Virtual tour	45 minutes	Virtual Tour in the whole city of Jerusalem, getting to know the people of the city. The tour stations: #1 The Old City #2 The Montefiore neighborhood #3 Machane Yehuda market #4 The Israeli parliament, the Knesset #5 MUSLALA #6 HAMIFFAL

•

Conclusion

15 minutes



Reflection time – In which site did you feel the most attracted/ interested/ connected to and why? Sharing your thoughts - We invite you to take a selfie during the tour and to write about your experience on Moji, <u>FB</u> and <u>Instagram</u>

THE PAST AND OUR RESPONSIBILITY TO REMEMBER



The participant will learn about the Holocaust and the rebirth of the State of Israel to understand the connection between the two of them.



Shlomi Edelshtein, **Hinuchologia**



Yoav Peck, Herzl center

PROGRAM SEQUENCE:

Opening session	10 minutes	"Excuse me for the question".
Short explanation before the visit	5 minutes	Getting to know the moderators and getting technically ready for the great experience.
Virtual visit	60 minutes	Virtual visit in memorial museum and Mount Herzl (Mount of Remembrance)
Conclusion	15 minutes	



- **Reflection time –** What did you feel during the visit and what are your thoughts as you end this session?
- Sharing your thoughts We invite you to take a • selfie during the session and to write about your experience on Moji, FB and Instagram.

MY COUNTRY AND YOURS





The participant will understand the relationships between Israel and the guest country.



PROGRAM SEQUENCE:

Opening session	10 minutes	Excuse me fo	r the question".
#TEDTalk	40 minutes	Desk of th	tative from the European ne Ministry for Foreign Il give a brief description of onships.
Conclusion	20 minutes	Getting re	eady for the Final Project.



Reflection time – Do you see yourself taking an active part in the relationship between your country and your partner's and if so, in which way and how?

 Sharing your thoughts - We invite you to share your reflection in a creative way on Moji, <u>FB</u> and <u>Instagram</u>.

RELIGIONS & COMMUNITIES IN ISRAEL



The participants will enter an amazing Religions and Communities escape room and will learn about different communities that are living in Israel.



PROGRAM SEQUENCE:

Opening session	10 minutes	"Excuse me for the question"
Short explanation before the game	10 minutes	Getting to know the moderators and getting technically ready for the great experience.
Escape room game	60 minutes	
Conclusion	10 minutes	Getting ready for the Final Project.



- **Reflection time** How do you explain your connection to your own belief?
- Sharing your thoughts We invite you to take a selfie during the game and to write about your experience on Moji, <u>FB</u> and <u>Instagram</u>.

FINAL PROJECT -My Journey



The participant will summarize and share their own experience from the whole program.



MODERATOR: school teachers and Moji team.

PROGRAM SEQUENCE:

Opening session	10 minutes	"Excuse me for the question"
Teacher's and muji team time	20 minutes	
participants time	50 minutes	small groups of 4 participants will present their projects in a creative way.
Conclusion	10 minutes	Summarize the program



- **Reflection time** What did you learn about yourself?
- Sharing your thoughts We invite you to share your final project and to write about your experience on Moji, <u>FB</u> and <u>Instagram</u>.

